



BUZZZ

January 2013

Negotiations Update!

We went to Negotiations on January 22, 2013. We were expecting to receive a counter to our proposals on Article VI Compensation and Article VII - Hours that we pushed over at the December negotiations meeting (for details refer to the Nov/Dec 2012 Buzz). The District didn't respond to our proposals. Instead, it was a day of discussions about changing Remediation numbers and expected Professional Growth days. If we agreed to these changes, they would possibly put money on the salary schedule. With no formal proposals from the District we said that we could not agree to any contract changes without specifics of what they wanted and were offering in writing. Basically negotiations felt stalled.

Our next meeting is on February 22, 2013 and the District plans to deliver proposed language for us to read. After the December Board of Ed. meeting, where some teachers spoke to the Board, we felt positive about receiving a salary increase and now we are feeling less positive about the significance of that increase.

We need to continue to attend and speak at Board meetings, so save the date for February 26, 2013.

Dates to Know

Rep Council Meetings:

- February 7 4:00 - 6:00 @ Hoover
- March 7 4:00 - 6:00 @ Gunn
- April 11 4:00 - 6:00 @ Addison
- May 9 4:00 - 6:00 @ TBD combined with Executive Board

Board of Education Meetings:

- January 29 6:30 pm
- February 12 6:30 pm
- February 26 6:30 pm

Negotiations:

- February 22 9:00 am

Members' Questions and Concerns

Questions/Concerns	Answers/Actions Taken
<p>RtI:</p> <ul style="list-style-type: none"> members are concerned about the extra time 	<p>We have given the district the language from laws around RtI so that they realize the full impact it has on teachers. We are working in Negotiations to get time for collaboration and paperwork. The language is: <i>Additional time will be required of teachers to perform many of the requirements of this law. These include: universal screening of students, ongoing monitoring of students, collaboration time with team members and RSP teachers for planning, designing and implementing individualized interventions and providing supplemental instruction. Also there is a lot of time spent filling out all of the paperwork needed to document all of the above.</i></p>
<p>When I have an issue who do I contact?</p>	<p>Protocol</p> <ol style="list-style-type: none"> 1. Try to address the problem with the person in which you are having the issue. 2. Set up a meeting and talk to your Site Rep about the issue. 3. Site Rep will contact the President if the issue can't be resolved to see about next steps.
<p>District Requested Program Information</p>	<p>The district would like to know what new programs or actions the stake holders (teachers, admin, parents) would like to see implemented next year. This is a request for information to help decision making at the District Office. Not all requests will implemented.</p>
<p>Aide Evaluations</p>	<ul style="list-style-type: none"> Little known fact: the aide evaluations decide if they are to move on their salary schedule. If they don't receive the highest mark in all areas, they do not move up. We are not saying to automatically give all aides the highest marks, we want you to provide authentic feedback and scoring.
<p>Remediation:</p> <ul style="list-style-type: none"> teachers told remediation starts after 23 students 	<p>Remediation K-6 begins when you class exceeds 22 students (for the 23rd student and up).</p>

PAEA Website: www.paeacta.org

Please visit our new website - Suggestions & Comments about the website and Buzz are welcome: Teri Baldwin teri.paea@gmail.com