

ARTICLE IX

Class Size

A. Class Size Staffing Ratios

The class size staffing ratios within each school shall be based on the following:

- Transitional Kindergarten (TK)..... One teacher per average of 19 students*
- Grade K One teacher per average of 19 students*
- Grades 1 One teacher per average of 22 students*
- Grades 2-3 One teacher per average of 23 students*
- Grades 4-5 One teacher per average of 24 students*
- Grades 6 (Core**) One teacher per average of 24 students*
- Grades 7-8 (Math/English Core** Math/English) One teacher per average of 24 students*
- Grades 9 (Math/English Core** Math/English).. One teacher per average of 24 students*
- Grades 10 (Math/English Core** Math/English) One teacher per average of ~~26~~ 24 26 students*
- Grades 6-12 PE and Electives One teacher per average of ~~28.5~~ 26 28.5 students

* Class size reductions supported by State or local funding In accordance with state requirements if the District elects to participate in the Universal TK program.

** Core = English, Math, Social Studies, History, Science, and World Language

A. PAUSD response/rationale to Class Size Staffing Ratios

PAUSD’s existing secondary class size ratio and numbers are low and very competitive compared to other local high school districts. Administrators are diligent about trying to ensure that almost all of the core classes (English, social studies, science, math, & world languages) do not exceed 30 students per class. Looking at the secondary class size data, there are many classes well below 30 students. Furthermore, English currently has a 24:1 staffing ratio in grades 6-9, with 10th grade English at 26:1. The 7th and 8th grade math ratio is also 24:1.

Below is some data related to class size ratios in local high school districts

<i>District</i>	<i>Class Size Information</i>
<i>Mountain View/Los Altos High School District</i>	<i>Desired student teacher ratio 1:29, classes not to exceed 36</i>
<i>Fremont Union High School District</i>	<i>1:32.5 in electives, 1:28 in English</i>
<i>San Mateo Union High School District</i>	<i>1:27.5, maximum 35 in core and electives classes, 45 in Physical Education</i>

B. Class Size Reduction

1. Class Size Reduction Based on State and Local Funding

The class size reduction ratios listed in Section A are contingent on continued State and local funding. If the State or local funding ceases or is reduced below the 2002 funding levels, the Board

may reinstate, in Section A, the appropriate ratios list in Section B.2 that existed before the implementation of State and Local class size reductions.

2. Ratios prior to Class Size Reduction per Section A
 - K One teacher per 27 students
 - Grades 1-5 One teacher per 27.5 students
 - Grades 6-12 One teacher per 28.5 students

C. Remediation Measures

1. If the daily enrollment in a K-5 class exceeds the class size ratio listed in Section A, the remediation measures of Section C.3 will apply. This remediation will be paid quarterly and will be calculated on the fifteenth day of each quarter. Remediation funds, per student over the appropriate class size ratio, shall be determined by dividing the first cell of the salary schedule by the class size ratio for K-1 in Section A. Except for this provision, any enforcement of the K-3 standards or any penalties or other remedies will be only through the appropriate State rules and regulations.
2. If the class size staffing ratios for grades 6 through 12 within a school exceeds the above listed averages on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Section C.3 below will apply.
3. When remediation measures apply, the first consideration for the use of the remediation funds shall be ~~will be provided in the form of a stipend to the classroom teacher. to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:~~
 - a. ~~Aide assistance~~
 - b. ~~Additional aide time or additional classroom support FTE~~
 - c. ~~Transfer of pupils.~~
 - d. ~~Hiring of additional teacher(s).~~
 - e. ~~If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.~~

~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate. In the case of remediation in grades K- 5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met.~~

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C. PAUSD response/rationale to Class Size Staffing Ratios

Current language in the MOU states, "...the first consideration for the use of the remediation funds shall be to reduce the impact of the larger class size." Funds are provided to have a direct impact on the students and classroom, as opposed to additional compensation for the unit member.

4. The District shall provide the Association with the class size school average statistics as of the eleventh day of the school year, or thereafter on request. The Association's building site representative may participate in the remediation discussion.