

# ARTICLE IX

## Class Size - Proposal

### A. Class Size Staffing Ratios

1. The class size staffing ratios within each school shall be based on the following:

Transitional Kindergarten (TK)	<del>One teacher per average of 19 students*</del> Commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000)
Grade K	One teacher per average of 19 students
Grades 1	One teacher per average of 22 students
Grades 2-3	One teacher per average of 23 students
Grades 4-5	One teacher per average of 24 students
Grades 6 (Core**)	One teacher per average of 24 students
Grades 7-8 (Math/English <del>Core**</del> Math/English)	One teacher per average of 24 students
Grades 9 (Math/English <del>Core**</del> Math/English)	One teacher per average of 24 students
Grades 10 (Math/English <del>Core**</del> Math/English)	One teacher per average of <del>26</del> 24 26 students
Grades 6-12 <del>PE and Electives</del>	One teacher per average of <del>28.5</del> 26 28.5 students

\* Class size reductions supported by State or local funding ~~In accordance with state requirements if the District elects to participate in the Universal TK program.~~

~~\*\* Core = English, Math, Social Studies, History, Science, and World Language~~

2. Maximum Class Size Staffing Ratios

Grade K	One teacher per 21 students maximum
Grades 1	One teacher per 24 students maximum
Grades 2-3	One teacher per 25 students maximum
Grades 4-5	One teacher per 26 students maximum
Grades 6 (Core)	One teacher per 26 students maximum
Grades 7-8 (Math/English)	One teacher per 26 students maximum
Grades 9 (Math/English)	One teacher per 26 students maximum
Grades 10 (Math/English)	One teacher per 28 students maximum
Grades 6-12	One teacher per 30 students maximum

### B. Class Size Reduction

1. Class Size Reduction Based on State and Local Funding

The class size reduction ratios listed in Section A are contingent on continued State and local funding. If the State or local funding ceases or is reduced below the 2002 funding levels, the Board may reinstate, in Section A, the appropriate ratios list in Section B.2 that existed before the implementation of State and Local class size reductions.

~~2. Ratios prior to Class Size Reduction per Section A~~

<del>K</del>	<del>One teacher per 27 students</del>
<del>Grades 1-5</del>	<del>One teacher per 27.5 students</del>

~~Grades 6-12~~ ~~One teacher per 28.5 students~~

### C. Remediation Measures

1. If the daily enrollment in a K-5 class exceeds the class size ratio listed in Section A.1., the remediation measures of Section C.3 will apply. This remediation will be paid quarterly and will be calculated on the fifteenth day of each quarter. Remediation funds, per student over the appropriate class size ratio, shall be determined by dividing the first cell of the salary schedule by the class size ratio for K-4 in Section A. Except for this provision, any enforcement of the K-3 standards or any penalties or other remedies will be only through the appropriate State rules and regulations.
2. If the class size staffing ratios for grades 6 through 12 within a school exceeds the above listed averages on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Section C.3 below will apply.
3. When remediation measures apply, the ~~first consideration for the use of the remediation funds shall be~~ ~~will be provided in the form of a stipend to the classroom teacher.~~ to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:
  - a. ~~Aide assistance~~
  - b. ~~Additional aide time or additional classroom support FTE~~
  - c. ~~Transfer of pupils.~~
  - d. ~~Hiring of additional teacher(s).~~
  - e. ~~If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.~~

~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate. In the case of remediation in grades K-5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met.~~

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- a. ~~Aide assistance~~
- b. ~~Additional aide time or additional classroom support FTE~~
- e. ~~Transfer of pupils.~~
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~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate. In the case of remediation in grades K-5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met.~~ will be provided in the form of a stipend to the classroom teacher.

*PAEA response/rationale to Remediation funds: We could not find any other district that gives remediation funds to a classroom. It is given to the teacher.*

4. The District shall provide the Association with the class size school average statistics as of the eleventh day of the school year, or thereafter on request. The Association's building site representative may participate in the remediation discussion.