

# ARTICLE IX

## Class Size - Proposal

### A. Class Size Staffing Ratios

1. The class size staffing ratios within each school shall be based on the following:

Transitional Kindergarten (TK)	<del>One teacher per average of 19 students*</del> Commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000) The District will follow CA Education Code related to Transitional Kindergarten (TK) class size staffing ratios.
Grade K	One teacher per average of 19 students
Grades 1	One teacher per average of 22 students
Grades 2-3	One teacher per average of 23 students
Grades 4-5	One teacher per average of 24 students
Grades 6 (Core <sup>**</sup> )	One teacher per average of 24 students
Grades 7-8 (Math/English Core <sup>**</sup> Math/English)	One teacher per average of 24 students
Grades 9 (Math/English Core <sup>**</sup> Math/English)	One teacher per average of 24 students
Grades 10 (Math/English Core <sup>**</sup> Math/English)	One teacher per average of 26 24 26 students
Grades 6-12 PE and Electives	One teacher per average of 28.5 26 28.5 students

\* Class size reductions supported by State or local funding. In accordance with state requirements if the District elects to participate in the Universal TK program.

\*\* Core = English, Math, Social Studies, History, Science, and World Language

### 2. Maximum Class Size Staffing Ratios

Grade K	<del>One teacher per 21 students maximum</del>
Grade K	<del>One teacher per 21 23 students maximum</del>
Grades K-1	<del>One teacher per 24 students maximum</del>
Grades 2-3	<del>One teacher per 25 students maximum</del>
Grades 4-5	<del>One teacher per 26 28 26 27 students maximum</del>
Grades 6 (Core)	<del>One teacher per 26 students maximum</del>
Grades 7-8 (Math/English)	<del>One teacher per 26 students maximum</del>
Grades 9 (Math/English)	<del>One teacher per 26 students maximum</del>
Grades 10 (Math/English)	<del>One teacher per 28 students maximum</del>
Grades 6-12	<del>One teacher per 30 students maximum</del>
Grades 6 (Core)	<del>One teacher per 27 students maximum</del>
Grades 7-8 (Math/English)	<del>One teacher per 27 students maximum</del>
Grades 9 (Math/English)	<del>One teacher per 27 students maximum</del>
Grades 10 (Math/English)	<del>One teacher per 29 students maximum</del>
Grades 6-12	<del>One teacher per 30 students maximum</del>

*Rationale: The District's class sizes are already far below California Education Code sections 41376 & 41378.*

**B. ~~Class Size Reduction~~**

~~1. Class Size Reduction Based on State and Local Funding~~

~~—The class size reduction ratios listed in Section A are contingent on continued State and local funding. If the State or local funding ceases or is reduced below the 2002 funding levels, the Board may reinstate, in Section A, the appropriate ratios list in Section B.2 that existed before the implementation of State and Local class size reductions.~~

~~2. Ratios prior to Class Size Reduction per Section A~~

- ~~K ————— One teacher per 27 students~~
- ~~Grades 1-5 ————— One teacher per 27.5 students~~
- ~~Grades 6-12 ————— One teacher per 28.5 students~~

**C. Remediation Measures C. Remediation Measures**

~~1. If the daily enrollment in a K-5 class exceeds the class size ratio listed in Section A.1., the remediation measures of Section C.3 will apply. This remediation will be paid quarterly and will be calculated on the fifteenth day of each quarter. Remediation funds, per student over the appropriate class size ratio, shall be determined by dividing the first cell of the salary schedule by the class size ratio for K-1 in Section A. Except for this provision, any enforcement of the K-3 standards or any penalties or other remedies will be only through the appropriate State rules and regulations.~~

~~2. If the class size staffing ratios for grades 6 through 12 within a school exceeds the above listed averages on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Section C.3 below will apply.~~

~~1. If the class size staffing ratios for grades 6 through 12 within a school exceeds the above listed averages on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Section C.2 below will apply.~~

~~3. When remediation measures apply, the first consideration for the use of the remediation funds shall be ~~will be provided in the form of a stipend to the classroom teacher~~ to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:~~

- ~~a. — Aide assistance~~
- ~~b. — Additional aide time or additional classroom support FTE~~
- ~~c. — Transfer of pupils.~~
- ~~d. — Hiring of additional teacher(s).~~
- ~~e. — If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.~~

~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate.~~

~~In the case of remediation in grades K-5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met.~~

~~to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:~~

- ~~a. Aide assistance~~
- ~~b. Additional aide time or additional classroom support FTE~~
- ~~c. Transfer of pupils.~~
- ~~d. Hiring of additional teacher(s).~~
- ~~e. If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.~~

~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate. In the case of remediation in grades K-5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met. will be provided in the form of a stipend to the classroom teacher.~~

**C. Remediation Measures**

- ~~1. If the daily enrollment in a K-5 class exceeds the class size ratio listed in Section A.1., the remediation measures of Section C.2 and C.3 4 will apply. This remediation will be paid quarterly and will be calculated on the fifteenth day of each quarter.~~
- ~~2. Remediation funds, per student over the appropriate class size ratio, shall be determined by dividing the first cell of the salary schedule by the class size ratio for K-1 in Section A. Except for this provision, any enforcement of the K-3 standards or any penalties or other remedies will be only through the appropriate State rules and regulations.~~
- ~~2.3. If the daily enrollment in a If the class size staffing ratios for 6 through 12 grade class within a school exceeds the above listed averages in Section A.1 on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Sections C.2 above and C.3 4 below will apply.~~
- ~~3 4. When remediation measures apply, they will be provided in the form of a stipend to the classroom teacher.~~
- ~~2. When remediation measures apply, the first consideration for the use of the remediation funds shall be to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:~~
  - ~~a. Aide assistance~~
  - ~~b. Additional aide time or additional classroom support FTE~~
  - ~~c. Transfer of pupils.~~
  - ~~d. Hiring of additional teacher(s).~~
  - ~~e. If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.~~

~~In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate. In the case of remediation in grades K-5, the plan will be presented within 10 school days of the date on which the criteria for remediation are met.~~

**Remediation Measures C. Remediation Measures**

1. If the **site grade level average** daily enrollment in a K-5 class exceeds the class size ratio listed in Section A.1., the remediation measures of Section C.2 and C.4 will apply. This remediation will be paid quarterly and will be calculated on the fifteenth day of each quarter.
2. Remediation funds, per student over the appropriate class size ratio, shall be determined by dividing the first cell of the salary schedule by the class size ratio for K-1 in Section A. Except for this provision, any enforcement of the K-3 standards or any penalties or other remedies will be only through the appropriate State rules and regulations.
3. If the daily enrollment class size staffing ratios for 6 through 12 grade class exceeds the above listed averages in Section A.1 on the fifteenth day of the school year and/or the beginning of the second semester, the remediation measures described in Sections C.2 above and C.4 below will apply.
4. When remediation measures apply, ~~they will be provided~~ the first consideration for the use of the remediation funds shall be to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:
  - a. Aide assistance
  - b. Additional aide time or additional classroom support FTE
  - c. Transfer of pupils.
  - d. Hiring of additional teacher(s).
  - e. If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for equivalent funds in lieu of personnel to the Superintendent or designee for approval.

The classroom teacher(s) whose class size is above the site grade level average listed in Section A.1 will receive the following portion of the total remediation funds **in the form of a stipend to the classroom teacher**: \$100 per each student of the quarterly payment above the class size ratio.

*PAEA response/rationale to Remediation funds: We could not find any other district that gives remediation funds to a classroom. It is given to the teacher.*

- ~~3.4. The District shall provide the Association with the class size school average statistics as of the eleventh day of the school year, or thereafter on request. The Association's building site representative may participate in the remediation discussion.~~