ARTICLE X
Evaluations

K. Student Input

This section will be temporarily replaced by a two-year pilot program specified in a separate MOU for the 2023-24 and 2024-25 school years.

1. Student Input

a. The District and the Association agree that the purpose of student input is to provide meaningful feedback to assist teachers and supervisors in their reflection on and improvement of teaching practices. A staff member’s administrative supervisor(s) is/are the sole evaluator(s) of that staff member’s performance. The District is responsible for providing information to students regarding the purpose of student input and their opportunity to provide it. The District may use department, school, and district aggregate data as benchmarks to identify growth in instructional practices. Classroom teachers are required to collect unidentifiable input from students in Grades 6-12. The procedure used for student input must provide for student anonymity.

b. The staff member may devise, subject to approval by his/her supervisor/evaluator, forms and procedures for the collection of student input, or s/he may use forms and procedures provided by the District.

c. Student input shall be collected by the classroom teacher prior to the end of the first semester and for semester courses again prior to the end of the school year. The teacher shall share input received with his/her supervisor.

d. Student input shall not form the basis for a less than “meets Standards” evaluation unless corroborated by the evaluation process described in this Article.